 Psychology 20.4 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **P20.4 Investigate concepts of social-cognitive, dispositional and biological approaches to personality and their affect on an individual.** | You can thoroughly investigate concepts of social-cognitive, dispositional and biological approaches to personality and their affect on an individual.You might be: * Creating a representation (e.g., graphic drawing, visual advertisement, photo collage) that compares attributes of the social-cognitive, dispositional, biological and traditional First Nations and Métis approaches to personality development
* Conducting an inquiry into how injuries of the nervous and/or endocrine system (e.g., psychological trauma, concussion, acquired brain injury, Fetal Alcohol Spectrum Disorder) might influence thoughts, feelings, perceptions and behaviours.
 | You can investigate concepts of social-cognitive, dispositional and biological approaches to personality and their affect on an individual.You show this by:* Analyzing contributions of social-cognitive theories to understanding of personality.
* Investigating the development of various temperaments (e.g., thoughts, feelings) as they apply to own life.
* Assessing ways in which biological influences affect behaviours.
* Exploring influences of social schemas (e.g., world views, experiences) and how they shape an individual’s attitudes and perceptions.

You support your investigation with relevant details and examples.  | You are exploring and practicing investigating concepts of social-cognitive, dispositional and biological approaches to personality and their affect on an individual.You may be: * Exploring the contributions of social-cognitive theories to understanding of personality.
* Listing and explaining some of the development of various temperaments (e.g., thoughts, feelings) as they apply to own life.
* Explaining some of the ways in which biological influences affect behaviours.
* Reviewing some of the influences of social schemas (e.g., world views, experiences) and how they shape an individual’s attitudes and perceptions.
 | You are having trouble investigating concepts of social-cognitive, dispositional and biological approaches to personality and their affect on an individual.Consider: * How does biological influence affect behaviours?
* What is personality? What is temperament? How are they different?
* What are the different social influences that can possibly shape an individual’s attitudes and perceptions?
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Feedback: